## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Dyploma seminar

**Course** 

Field of study Year/Semester

Materials science 1/2

Area of study (specialization) Profile of study

Nanomaterials general academic
Level of study Course offered in

Second-cycle studies polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

15

**Number of credit points** 

8

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. Mieczysław Jurczyk

email: mieczyslaw.jurczyk@put.poznan.pl

tel. 61 665 35 08

Materials Science and Technical Physics Faculty

Piotrowo 3 Str., 60-965 Poznań

## **Prerequisites**

The student has general knowledge covering key material science topics. The student has the skills of logical thinking, experiment planning, methodologies and methodologies for solving tasks. He knows the role of technology and engineering in the development of the country.

## **Course objective**

Ongoing supervision of the state of progress of the thesis. Exchange of opinions and evaluations on the projects carried out in the framework of the thesis. Develop the ability to present the results of your own work. Shaping teamwork skills in students.

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#### **Course-related learning outcomes**

Knowledge

1. He knows and understands the basic concepts and principles of copyright protection. - [K W14]

Skills

- 1. He can plan and conduct experiments, computer simulations, conduct research and experiments. Subdigests interpret the results obtained and draw conclusions [K\_U08, K\_U09, K\_U10, K\_U12]
- 2. Can obtain information from various sources [K\_U01]
- 3. Can prepare in Polish and well-documented technical study and give a presentation [K\_U03]

Social competences

- 1. Understands the need for lifelong learning; can inspire and organize the learning process of others [K\_K01]
- 2. Can set priorities for a specific task [K KO4]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Advancement on the basis of presentation of topics related to the subject of the thesis in the field of: review of literature, patents, assumptions, objectives, methods of solving the problem.

#### **Programme content**

Familiarize yourself with the requirements of master's thesis and the course of the process of preparing and defending the work, as well as the course and requirements for the diploma exam. An overview of the knowledge acquired during the course of studies . Establishment and discussion of the subjects of the thesis. Methodology for the implementation of the state of the art review and patents in the field of the prepared thesis.

## **Teaching methods**

Seminar, consultation of ongoing projects, workshops – discussions on presented diploma projects.

#### **Bibliography**

**Basic** 

https://www.alberta.ca/writing-diploma-exams.aspx

https://www.kateandrewshighschool.com/download/3941

https://www.conted.ox.ac.uk/about/undergraduate-diploma-in-creative-writing

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## Additional

- 1. Affeltowicz J., Ogólne podstawy pisania technicznych prac dyplomowych : pomocnicze materiały dydaktyczne, Wyd. Politechnika Gdańska, Gdańsk, 1980.
- 2. Żółtowski B., Seminarium dyplomowe: zasady pisania prac dyplomowych, Wyd. Akademia Techniczno-Rolnicza w Bydgoszczy, Bydgoszcz, 1997.
- 3. Opoka E., Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych, Wyd. Politechnika Śląska Gliwice, 1996.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	225	8,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for	160	5,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate